

WML Assessment Activity Report – OT 393
Spring 2017 - Bonnie Oldham – Submitted 2/15/17

Institutional Learning Outcomes*	WML Learning Outcomes**	WML “Projects”	Assessments	Resulting Actions (Closing the Loop)
Develop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency and information literacy.	Students will investigate differing viewpoints that they encounter in their strategic investigation of topics <i>in order to</i> be able to develop their own informed arguments or hypotheses.			
Exhibit broad knowledge of the human condition, understanding the world in its physical and natural aspects, as well as the philosophical and theological basis for modern thought, faith and belief.	Students will gain insight and understanding about diverse sources of information <i>in order to</i> evaluate and use resources appropriately for their information needs.	OT 393: Research Methods in OT (4 sections, Cote, Roe-Prior, Reinson - Spring 2017)	Students were introduced to the concept of citation chasing (finding the full text of an article in a Reference List). I create a PPT handout to document the step-by-step process that students need to follow in order to find out if the full-text of an article is available in the Library’s holdings or if an Interlibrary Loan request needs to be placed.	Several students indicated that they were still unclear about the process of citation chasing after completing the Classroom Assessment Technique called “The Muddiest Point.” In addition to the handout that students can refer to, I also sent the OT faculty member a clarification statement that will be shared with the class.
	Students will share ideas responsibly in a variety of formats and contexts <i>in order to</i> recognize themselves as knowledge creators.			
Demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.	Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) <i>in order to</i> critically evaluate the usefulness of the information for their research need.	OT 393: Research Methods in OT (4 sections, Cote, Roe-Prior, Reinson - Spring 2017)	Given an article, 85% of the students were able to recognize whether or not it was a research study.	Will continue to test students in close proximity to when this information was presented.
	Students will articulate the key elements in their research questions <i>in order to</i> develop and execute a search strategy.			
Employ their knowledge and intellect to address situations in a way that demonstrates a devotion to the spiritual and corporal welfare of other human beings and by a special commitment to the pursuit of social justice and the common good of the entire human community.	Students will properly distinguish between their own ideas and the intellectual property of others <i>in order to</i> ethically use information and demonstrate academic integrity.	OT 393: Research Methods in OT (4 sections, Cote, Roe-Prior, Reinson - Spring 2017)	Students were introduced to the 6 steps to effective paraphrasing on the Purdue Online Writing Lab website. The fact that a paraphrase must be cited was emphasized.	Will continue to emphasize this information.

* Rev 5-28-2014; **Endorsed by the Library faculty June 2014; revised November 2015; revised May 2016